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ABSTRACT

This book highlights an approach to develop a program using children's literature to spark student interest in science. Reviews and recommendations of children's literature contained in the book include science-focused fiction and nonfiction selections and reflect a variety of literary styles. Using the literature as a stimulus, teachers are encouraged to introduce hands-on material in their classrooms and provide opportunities for investigation in an active learning environment. This book explores science-literature links from a variety of angles, while offering suggestions for extensions in the classroom. It serves as a guide for teachers by providing assistance in selecting and organizing suggested books and hands-on materials. The literature resources included are divided into the following categories: big books, novels, storybooks, poetry books, pop-up books, inquiry books, information books, and discovery and exploration books. (JRH)

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